



ANNUAL REPORT 2012-13



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ABOUT CAP FOUNDATION

CAP Foundation is a registered Trust with a focus in providing end-to-end solutions to link learning and livelihood for disadvantaged young adults and youth. It offers a continuum of Academic, Vocational and Occupational programs through in-school, out-of-school and post-school program interventions. These include Bridge schools, Vocational Junior Colleges, Community College, Degree College and CAP Institute of Hotel Management.

The youth get equitable qualitative learning and promising labour market oriented vocational training opportunities that support their pathways to safe and positive futures.

The CAP Foundation has an impressive footprint in terms of its approach, face-to-face and e-learning training content and methodology, capacity building of service providers and job placement support to trainees.

CAP Foundation specializes in working with the most deprived, vulnerable and difficult to reach sections of young and women at risk in poor urban, peri-urban, rural, tribal communities and has a very strong gender perspective through community based programs spread across India and with partners across Vietnam, Sri Lanka and Africa.



Mission:

Our mission is to build safer, healthier and productive communities of young people capable of supporting self-directed growth and positive citizenship.

Vision:

Our vision is to be an end-to-end community based solutions provider in linking quality learning and sustainable livelihood for vulnerable communities of children and young people.

Approach:

We facilitate exchange of resources, opportunities and competencies between businesses, communities through public-private partnerships that contribute to long term sustainable livelihood development benefiting the difficult-to reach sections of young people.

MESSAGE FROM THE CHAIRPERSON'S DESK

The year 2012-13 has seen CAP take great strides in taking forward its vision to provide end-to-end community based solutions provider in linking quality learning and sustainable livelihood for vulnerable communities.

Over the last year, significant interventions have been made by CAP in the grants phase in demonstrating innovative and sustainable models for child centered community development.

The Vocational Jr College program is continuing strong and is producing positive results with a pass percentage of 89% of all its students.

Lastly, the Basic Employability Skills Training Program has grown significantly to cover many more categories of deserving youth and has spread to many challenging geographies.

We would like to thank the children, youth and communities, whose dreams, enthusiasm and diligence, have motivated us to and given us the energy to reach new heights.

Through this report we attempt to briefly showcase the progress, innovation and scale of our programs mentioned above. All of which would have been impossible but for the dedicated staff and team of CAP who have worked tirelessly to make the programs a huge success.

It has been a pleasure to continue our association with Ministry of Rural Development, European Union, Gujarat Municipal Finance Board, Plan India. We sincerely thank our donors in supporting us in our endeavor to build a more inclusive, positive and productive India.



Dr. Nalini Gangadharan
Chairperson Trustee

CHILD CENETERED COMMUNITY DEVELOPMENT (CCCD) ACTIVITY REPORT

The Right to Protection from abuse and exploitation:

Awareness Session on Rights of Children, learn without fear, gender discrimination and child rights	2250 community people, teachers and children
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Right to Early childhood Development and Quality education:

A. Early Childhood Care and Development:

Training courses on Pre-school education and early child care aspects	55 Anganwadi workers from 55 Anganwadi centres
Institutional support	55 Anganwadi centres
Teaching & learning materials provided	55 Anganwadi centres, 1975 children and mothers from 55centres

B. School program (Govt. Schools):

Trainings on Using instructional tools as subjects for achieving learning out comes	80 Govt teachers from 32 Govt schools
Teaching & learning materials provided	23 primary and 9 secondary schools
Capacity building sessions on 96 sessions on strengthening and accessing Govt schemes	960 community people, teachers and children
Networking and sharing of best practices	500 children from 32 Govt schools

The Right to Optimal health:

Professional health workers training on HIV and health aspects	55 Anganwadi workers and 25 PU staff from 32 communities
Capacity building sessions Health, nutrition and early child care aspects	282 pregnant women from 32 communities
Capacity building sessions on Nutrition, universal birth registration, immunization and health	800 mothers and 640 women from 55 centres

The Right to Drinking water and clean environment:

Awareness Sessions on hygiene practices , water and sanitation facilities	1600 students from 32 Govt schools
Support for sanitation facilities	1000 children from 1Govt school

The Right to Children's participation as active citizen:

Awareness session on rights of children and Life skills	1260 children from 32 communities
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The Right to Life with dignity during Emergencies and preparedness:

Awareness raising on participatory vulnerability analysis in communities	450 women from 32 communities	On participatory vulnerability analysis in communities
Schools trained	420 school children and teachers from 12 Govt schools	Mapping of the schools

CAP's partnership with Plan initiated in 1999 through grants support and since 2005 is in a sponsorship mode. Significant interventions have been made by CAP demonstrating innovative and sustainable models of mainstreaming children through bridge school process, building school community partnership in education (SCOPE). Interventions were also aimed at developing schools as the platform for change and development by bringing in the community context into the learning, helping students learn and grow while at the same time providing for the school supporting and strengthening services for the collective learning of their families and communities as well.

Apart from investing in formal education as a core activity for prevention of child labor, efforts were also made to identify areas of strength and weakness in formal education process and bridge gaps by facilitating participation of primary and secondary stakeholders as a very

critical component for collective leadership for planning, implementing and sustaining interventions. The primary stake holders include -school children, teachers, head teachers, parents, and education department and secondary stake holders are- other community members and leaders, local elected representatives, local police personnel, doctors, business community, NGOs and voluntary organisations and other citizen groups including the funding organisations and media.

"This whole training has helped me to improve my knowledge and understanding. My team and I worked on learning about child protection. Now we are aware of different forms of abuse and the steps we can take to remedy it. I now know the legal age for marriage and problems caused at the early child marriage and so on. I will take this information and spread amongst my family and friends so"

Farheen Begum, student

"This training helped me to improve my life in a better way; during the training I have learnt leadership qualities, different issues of the community like, child protection, water and sanitation facilities in the communities and problem school dropouts and so on. Since them I have interacted with many children and have come to know the reasons for dropping out from schooling and have counseled them on the benefits of completing school."

Akhila Jyothi, student

VOCATIONAL COLLEGE ACTIVITY REPORT

	Shapur Nagar	Kukatpally	Patancheru
Total No of Students Enrolled	125	86	101
Courses Offered	5	3	3
Total No of Students Appeared for Examination	113	68	40

Pass Percentage

	Shapur Nagar	Kukatpally	Patancheru
Total No of Students Passed	108	60	35
Pass %	92%	88%	88%

Grade	Shapur Nagar	Kukatpally	Patancheru
Distinction above 75%	28	17	9
B Grade below 75%	33	24	12
C Grade below 60 %	47	19	14

Course wise enrollment

Course	Shapur Nagar	Kukatpally	Patancheru
Hotel Operations	12		
Computer Science Engineering	35	32	35
Automobile Engineering Technology	28	26	40
Computer Graphs & Animation	14		
Accounts & Taxation	36	28	26

Gender wise enrollment

Gender	Shapur Nagar	Kukatpally	Patancheru
Female	54	32	34
Male	71	54	67

Caste Wise Enrollment

Caste	Shapur Nagar	Kukatpally	Patancheru
SC	21	12	35
ST	2	1	3
BC	44	43	46
OC	46	30	17
Gen	12		

The Vocational Jr Colleges an alternative pathway for adolescents and young people from disadvantaged communities between the ages of 16-18 years who wish to complete high school and aspire for higher education with specialization in vocational streams. Vocational Education provides the students with a pathway to employment through development of specialized knowledge and saleable skills. The instruction gives emphasis mainly to the development of basic skills, technical knowledge and occupational information.

Vocational courses provided through collaborative arrangements with the relevant professional institutions and give particular emphasis to on-the-job training. These valuable methods bridge the gaps between school and employment and give the students an opportunity to earn while learning. The major objective of each course is to provide the students an opportunity to acquire functional skills and desired work habits that will enable them to be productive members of the community and society.

***B Mamatha** belongs to a family of five and was supported by her grandfather who struggled to provide for her family as he was the head of the house. She unfortunately had to drop out of school in the 7th grade due to financial problems and was forced to work at a very young age so as to be able to provide an additional income to her family. However, Mamatha never lost the hope of achieving her dreams of pursuing a career in the Healthcare sector.*



One day her friend referred CAP Foundation and its Vocational Jr College to her. Interested in continuing her studies, Mamatha took admission in the College. Over time and through the program she developed many skills and built her confidence. Many members of her community often commented on her transformation and Mamatha was very happy to know that she had now come to act as a role model for her fellow youth.

Shortly after completing the program, Mamatha was placed in Saffron a well-respected local organization. Here, Mamatha feels confident and happy as she is able to exercise her newly developed communication skills and use the tools she learnt in the work readiness modules. Her next goal in life is to use the experience she is gaining in her current profession to join a medical college.

BASIC EMPLOYABILITY SKILLS TRAINING ACTIVITY REPORT

Government Projects

S. No.	Name of the Project	Supported By	Trained	Placed
1	Placement Linked Skill Training In Healthcare Under SGSY(SP)	Funded By MORD and Monitored By NABCONS	1608	1231
2	Placement Linked Employability Skills Training Programme For The Left Wing Affected Areas - IAP – South With The Ministry Of Rural Development	Funded By MORD and Monitored By NABCONS	1524	927
3	Placement Linked Employability Skills Training Programme For The Left Wing Affected Areas - IAP – North	Funded By MORD and Monitored By NABCONS	1285	782
4	Placement Linked Employability Skills Training Programme For The Youth Of J & K – Himmayat	MORD	2090	1833
5	Umeed	Gujarat Municipal Finance Board	4975	4205
Total			9392	7145

Non-Government Projects

S. No	Name Of The Project	Supported By	Trained	Placed
1	Vocational Education And Training For Marginilised Groups In India	European Commision	5671	5396
2	SAKSHAM Ek Mouka	Plan India	746	624
Total			6417	6020

Basic Employability Skill Training (BEST) is a new economy livelihood promotion training program which is exclusively designed for the school drop outs / unemployed secondary school graduates / street youth / retrenched workers / migrant youth / resettlement community members from the poorest 15 % of the Indian population. The program supports both employment opportunity oriented workforce preparation as well as tiny and micro enterprise development that is specifically and clearly oriented to identified labor market requirements and opportunities. The curriculum and practical training modules are based on variable inputs from businesses, Corporate, NGOs and networks. The Workforce Development Initiative (WFDI) is the

apex institution for offering design and support services through advisory councils and is also the program management unit.

This program has demonstrated new partnership strategies to provide an integrated and placement linked employability skill development program for out-of-school and at-risk young people. Developed through a broad range of stakeholders including industry professionals and business leaders, skill councils, youth workers, citizens volunteers, local state education and vocational training departments, the model has demonstrated a new paradigm in terms of community based sustainable replicable vocational training for advancing livelihood promotion opportunities for youth.



CASE STUDY

Rakesh (22) belongs to kusumkasa village in Dondi district. Both his mother and his father are farm workers and he has three younger brothers. At a very young age he was infected with poliomyelitis. Unaware of the seriousness of the disease or the required treatment his parents decided to try herbal treatment for the polio. As an unfortunate result of which Rakesh had to start using crutches to be able to walk.

Unable to care for Rakesh on their own, his parents decided to leave him with his grandparents who took him in and raised him from the age of three. He completed his schooling in the same village and with great difficulty he used to travel to and from the school. It was only from the 10th standard onwards that he was able to use crutches to move around on his own.



After completing school he helped his grandparents on their farm as he felt that due to his disability he would not be able to get employment anywhere else. He came to know about CAP's Training program through the gram sarpanch. He joined the residential training program in 2010 and chose to do the ITES course.

The training was an entirely new experience for him as he was living away from family for the first time. It was also the first time in his life that he was able to have three meals in a day!

Initially he was apprehensive about how he would be able to manage without his grandparents' constant support. However after the induction training, he gained some confidence started working hard to achieve his goal to be completely self-reliant.

After completing the training, unlike all of his other classmates he was not able to find a suitable job immediately as he was physically challenged. However he persevered and a few days later he got a job as a Data Entry Operator with salary of Rs 2300/- per month. Skill and determination have helped him move up the ladder and last year, in July 2011, he joined SYSK India, an advertisement group as a Tele-Marketing Executive with a salary of Rs 5000/- per month



Yamini Sahoo (22) belongs to Khuwagondi village in the Dondi district. Her parents are both farmers who supported their family on a salary of less than Rs 3000 a month. Her elder brother started working on the farm as well to help support the family. She attended school till the 12th standard, immediately after which she was forced to get married. Her dream to go for higher education had to be put on hold.

Her marriage was an unhappy one as her in-laws did not treat her well and her husband was physically and mentally abusive. She tried reasoning with her husband and talking to her in-laws but no matter how hard she tried the situation just kept getting worse. She finally gathered her courage to leave her husband and decided to go back to her parents place. However, her parents and the community members were unwilling to let her come home as they felt that a failed marriage is unacceptable. Her mother was

the only person who understood her situation and the damage that it had caused. She talked to her husband and managed to convince everyone to let Yamini come home. After coming home, Yamini did not have much choice and used to sit idle at home. However after 6 months she came to know about CAP's Training Program. Interested by the program she applied and based on the interest inventory test she joined the Customer Relation and Sales course.

Yamini was a committed and hardworking student with an unquenchable thirst for knowledge. Even though she lived 7 kms away she used to cycle the entire distance everyday just so that she could attend the classes.

Upon completion of the training she was placed in Mahindra and Mahindra showroom as a receptionist with a salary of Rs 3000 per month. After working for Mahindra for a year she shifted to the Maruti dealership as a telecaller. Here she earns Rs 4000 per month and is eligible for incentives between Rs 1000- Rs 2000 based on her performance.

Now, she is supporting her younger brother's education and is herself in the final year of B.Com through distance education. Her parents are proud of her and her transformation. Yamini is now an independent and strong woman who can take care of herself as well as her family.

AUDITED FINANCIAL REPORT



S. Sahoo & Co. Chartered Accountants

To
The Board of Trustees
CAP FOUNDATION,
101 & 102 PHASE-3 GOWRI SHANKAR RESIDENCY PLOTS NO. 53/54
KAMLAPURI COLONY, SRINAGAR COLONY ROAD HYDERABAD - 500073

We have examined the attached Balance Sheet of "CAP FOUNDATION" (PAN: AAATC5728R) as at 31st March 2013 & the related Income & Expenditure Account on the said date.

These financial statements are the responsibility of the CAP FOUNDATION's management. Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with generally accepted auditing standards in India. These standards require that we plan and perform the audit to obtain reasonable assurance whether the financial statements are prepared, in all material respects, in accordance with an identified financial reporting framework and are free of material misstatements. An audit includes, examining the evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statements. We believe that our audit provides a reasonable basis for our opinion.

On the basis of the information and explanation given to us, we are of the opinion that:

- The Balance Sheet gives a true and fair view of the state of affairs of CAP FOUNDATION, as at 31st March, 2013;
- The Income & Expenditure Account gives a true and fair view of the results of operation of CAP FOUNDATION for the year ended on the date stated above.

For and on behalf of:

S. SAHOO & CO
Chartered Accountants



CA. Subhajit Sahoo, FCA
Partner
MM NO: 057426
FRN:- 322952E

Place: New Delhi
Dated: 06.07.2013

CAP FOUNDATION

101 & 102 PHASE - 3 GOWRI SHANKAR RESIDENCY. PLOT NO. 53/54
KAMALAPURI CLOLNY, SRINAGAR COLONY ROAD
HYDERABAD - 500073

BALANCE SHEET AS AT 31ST,MARCH,2013			
		Amount (Rs)	
	SCHEDULE	F.Y.2012-13	F.Y.2011-12
<u>SOURCES OF FUNDS</u>			
I.FUND BALANCES:			
a.General Fund	[01]	438,52,425	423,63,248
b.Corporus Fund		1,001	1,001
c.Asset Fund	[02]	103,59,410	112,15,849
		542,12,836	535,80,098
II.LOAN FUNDS:			
a.Secured Loans		-	-
b.Unsecured Loans		-	-
		-	-
TOTAL Rs.	[I + II]	542,12,836	535,80,098
<u>APPLICATION OF FUNDS</u>			
I.FIXED ASSETS			
Gross Block	[03]	436,10,589	332,48,781
Less: Accumulated Depreciation		174,97,240	157,82,233
Net Block		261,13,349	174,66,548
II.INVESTMENTS			
	[04]	242,46,334	130,50,000
III.CURRENT ASSETS, LOANS & ADVANCES:			
a.Loans & Advances	[05]	48,20,801	46,73,560
b.Other Current assets	[06]	324,39,056	356,65,927
c.Cash & Bank Balance	[07]	331,79,966	1358,39,049
	A	704,39,824	1761,78,536
Less:CURRENT LIABILITIES & PROVISIONS:			
a.Other Current Liabilities	[08]	348,29,994	403,99,510
b.Unspent Grant Balance	[09]	317,56,676	1127,15,476
	B	665,86,670	1531,14,986
NET CURRENT ASSETS	[A - B]	38,53,153	230,63,550
TOTAL Rs.	[I+II+III]	542,12,836	535,80,098
Significant Accounting Policies and Notes to Accounts			
	[32]		

The schedules referred to above form an
Integral part of the Balance Sheet.

For & on behalf :

S.SAHOO & CO.

Chartered Accountants



[CA. Subhjit Sahoo, FCA,LLB]

Partner

MM No. 057426

Firm Regn No. - 322952E

Place : New Delhi

Date : 01.08.2013

For:

CAP FOUNDATION

[Signature]

[Dr. Nalini Gangadharan]
Chairperson



CAP FOUNDATION

101 & 102 PHASE - 3 GOWRI SHANKAR RESIDENCY. PLOT NO. 53/54
KAMALAPURI CLOLNY, SRINAGAR COLONY ROAD
HYDERABAD - 500073

RECEIPTS & PAYMENT ACCOUNT FOR THE YEAR ENDED 31/03/2013			
		Amount(Rs.)	
	SCHEDULE	F.Y.2012-13	F.Y.2011-12
RECEIPTS			
Opening Balance			
Cash in Hand		1,19,043	80,348
Cash at Bank		1357,20,006	604,67,295
Fixed Deposits With Bank		130,50,000	74,50,000
TDS Receivable		22,82,010	17,70,873
		<u>1511,71,059</u>	<u>697,68,515</u>
Grant in Aid Received	[20]	700,99,600	2345,94,227
Contribution Towards CSR Activities	[21]	3,79,235	18,32,045
Other Contribution	[22]	77,84,653	89,69,180
Interest Income	[23]	67,30,594	39,78,982
Donation		-	11,38,830
Other Income	[24]	39,28,278	140,72,843
Loans & advances	[25]	33,91,651	12,15,423
		<u>923,14,011</u>	<u>2658,01,530</u>
TOTAL Rs.		2434,85,070	3355,70,045
PAYMENTS			
Workforce Development Employability Initiative	[26]	1331,95,138	1108,16,353
Teen Channel	[27]	105,26,428	337,72,448
Vocational Training Expenses	[28]	84,38,406	75,05,625
Other Programme Expenses	[29]	149,79,324	193,25,947
Corporate CSR Program Expenses	[30]	3,66,228	13,28,587
Office & Administrative Expenses		39,01,470	66,65,588
Loans & Advances Paid	[31]	17,96,005	36,81,815
Non Recurring Expenses		102,33,713	13,02,623
		<u>1834,36,713</u>	<u>1843,98,986</u>
Cash & Bank Balance c/d			
Cash in Hand		1,26,065	1,19,043
Cash at Bank		330,53,901	1357,20,006
Fixed Deposits with Banks		242,46,334	130,50,000
TDS Receivable		26,22,057	22,82,010
		<u>600,48,357</u>	<u>1511,71,059</u>
TOTAL Rs.		2434,85,070	3355,70,045

Significant Accounting Policies and Notes to Accounts [32]

The schedules referred to above form an
Integral part of the Receipts & Payment Account.

For & on behalf of:
S.SAHOO & CO.
Chartered Accountants
[CA Subhjit Sahoo, FCA,LLB]
Partner
MM No. 057426
Firm Regn No. - 322952E

Place : New Delhi
Date : 01.08.2013

For:
CAP FOUNDATION
[Dr. Nalini Gangadharan]
Chairperson

CAP FOUNDATION

101 & 102 PHASE-3 GOWRI SHANKAR RESIDENCY PLOTS NO. 53/54
KAMLAPURI COLONY, SRINAGAR COLONY ROAD
HYDERABAD - 500073

SIGNIFICANT ACCOUNTING POLICIES AND NOTES FORMING PART OF ACCOUNTS FOR THE YEAR ENDED ON 31ST MARCH 2013

A. SIGNIFICANT NOTES ON ACTIVITIES

CAP Foundation is a registered trust and an innovative workforce development initiative demonstrating end-to-end solutions to link learning and livelihood for disadvantaged young people and women. CAP Foundation facilitates exchange of resources, opportunities and competencies between businesses, communities through public-private partnerships that contribute to long term sustainable livelihood development benefiting the difficult-to reach sections of young people.

B. SIGNIFICANT ACCOUNTING POLICIES

1. **Basis of Accounting:** The accounts are prepared on historical cost basis as a 'going concern'. Income and expenses are accounted for an accrual basis following generally accepted accounting principles and practices and Accounting Standards issued by the Institute of Chartered Accountants of India FOR NGOs, wherever applicable, except where otherwise stated.
2. **Fixed Assets:** Assets are stated at cost of acquisition including taxes, duties and other incidental expenses relating to acquisition and installation.
 - a) Assets purchased out of grant received are charged to Income & Expenditure Account under the head "COST INCURRED ON ASSETS ACQUISITION" under the concerned project expenses head.



Simultaneously Asset Fund is created against the value of the Fixed Assets charged to the Income & Expenditure Account.

- b) In case of Assets created out of own fund is shown under the head Fixed Assets.
- c) Fixed Assets are shown at cost less accumulated depreciation in the Balance Sheet
- d) No revaluation of fixed assets was made during the year.

3 Depreciation :

- a) Depreciation on depreciable assets is charged on written down value method as per the rates and manner prescribed under appendix 1 to Income tax rules 1962:

Rate of depreciation were as below: -

b) Building	05%
c) Computer & Laptop	60%
d) Equipment	15%
e) Furniture & Fixture	10%
f) Books	10%
g) Vehicle	15%

- h) As the total value of the Assets acquired out of the Grant fund is charged to revenue during the year of purchase, depreciation on such assets is adjusted against the Assets Fund for disclosure purpose in the Balance Sheet.

- 4 **Investment:** All the investment are in fixed deposits of schedule of bank in compliance with section 11(5) of the Income Tax Act ,1961 and are stated at face value of the amount invested.

- 5 **Retirements Benefits:** Contribution to provident fund is made in accordance with provision of the Employees Provident Fund and Miscellaneous provision Act, 1962



- 6 **Income Recognition :** Restricted project grants were recognized as income on the basis of utilization where as unrestricted project grants and donation were recognized on the basis of receipt in accordance to the guidelines on "Not for profit Organization" issued by the Institute of chartered Accounts of India

C. NOTES TO ACCOUNTS

- a) Income and expenses incurred out of Foreign Grants are generally disclosed as per the requirements of the Rule 5 of Foreign Contribution Regulation Rule 2011.
- c) There is no such income which is of a business nature as defined under section 2(15) of the Income Tax Act.
- i) Previous year figures to the extent possible has been regrouped and rearranged wherever required.
- j) Interest accrued on fixed deposits as on 31.03.2013 are classified under Current Assets as "accrued interest".
- k) Employer Contribution to provident Fund is accounted on Payment Basis.
- l) Gratuity provision has been made i.r.o the employees enrolled under the USAID project.
- m) Current Liability comprises of statutory dues payable as on 31.03.2013 which were paid before the date of signing the accounts. Current liability also included outstanding expenses for services received or committed to be received.



Provisions are based on services received or statutory payment payable. The excess or deficit provision made will be known when actual liabilities are ascertained.

- n) Provisions pertaining to the previous year were written off during the year under audit were adjusted the expenses of the same projects during the year.
- o) Income for the year has been recognized and apportioned as per duration of the project during the year. The balance amount has been deferred to the subsequent financial years.
- p) As informed to us by the management no case legal/criminal/ other are pending against the trust.
- q) Salaries were paid to the trustee as required under various projects and the same was disclosed under the annexure to the auditor's report.
- r) Any payment made to any concern under the same management was properly disclosed as annexure to the audit report.
- s) The organization is registered under:
- Indian Trust Act vide registration No. 299 dated 19.11.2003 at Hyderabad.
 - Section 12A of the Income Tax Act 1961 vide registration no. HYD/69(10)/12A/04-05 dated 19.11.2003. The organization has complied with the provisions of the act by timely filing of form 7 with the Income Tax Authorities for the year 2010-11.
 - Section 80G of Income Tax Act, 1961 which is valid till 31.03.2013



- FCRA with the Ministry of Home Affairs vide registration no. 010230592, dated 01.03.2004. The organization has complied with the provision of the Act by timing filing of Form FC-3 with the MHA for the year 2011-12.
- PAN of the Trust is AAATC5728R.
- TAN of the Trust is HYDC01543D.



For & on behalf:
S. SAHOO & CO.
Chartered Accountants

[CA Subhajit Sahoo, FCA, LLB]

Partner

MM No. 057426

FRN: 322952E

Place: New Delhi

Date: 01/08/2013

For & on behalf:
CAPE FOUNDATION

Dr. Nalini Gangadharan
Chairperson





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